

Louisiana High School Athletic Association

12720 Old Hammond Hwy

Baton Rouge, LA 70816

(225) 296-5882 Fax: (225) 296-5919

Website: www.lhsaa.org

Assurance Form for Special Education

The undersigned agree the participation of _____ in interscholastic sports will be monitored at regular reporting periods.
Student's Name

If it is determined that satisfactory progress is not being met according to the individual education program (IEP), the above student will be withdrawn from athletics until a satisfactory reporting period is obtained.

Is this student working towards a High School Diploma? Yes or No

Signed: _____
Parent

Date: _____

Signed: _____
Teacher

Date: _____

Signed: _____
Principal

Date: _____

Note: This form should be attached to the I.E.P records and kept on file at school – Do Not Send to LHSAA – Date of completion should be listed on special education eligibility registration form.

In order for the eligibility process to be complete, form must be signed by all three (3) parties involved and student must be listed on a special education eligibility registration

1.11.15 Special Education students other than those classified as “gifted and talented” shall be eligible if they meet the provision of the present rule.

- 1) This rule’s purpose is to make athletic programs accessible to students; however, once a student reports for a sport, he/she, like any other student, is subject to earning a place on the team.
- 2) Special Ed. Students shall be evaluated every three years for eligibility purposes.
- 3) A student shall be placed in a special ed. Program for at least two-thirds of a given semester in order to establish eligibility for the next semester.
- 4) A regular education student who fails to establish scholastic eligibility shall not become eligible as a special ed. student until he/she has established eligibility

1.11.16 Special education students not working toward a high school diploma: Special education students identified and placed according to state regulations, by virtue of the design of their IEP, who may or may not earn the necessary Carnegie units, shall meet the following requirements: *(These are the current students who are alternatively assessed and classified as LAA1 and LAA2.)*

- 1) A statement of assurance form shall be completed on each special education student who is not working toward a high school diploma. The student’s participation in interscholastic sports shall be monitored at regular reporting periods to assure satisfactory progress in the student’s individual education program. This form shall be signed by the student’s parent(s)/guardian, teacher, and principal and attached to the IEP on an annual basis.
- 2) A student shall make satisfactory progress through performance and attendance in the student’s IEP goals at the end of a semester to be eligible for the entire next semester.

1.11.17 Special education students working toward a high school diploma: When a special education student takes enough Carnegie unit subjects to meet the basic requirements of the LHSAA’s scholastic rule, his/her scholastic eligibility shall be determined as follows:

- 1) To be eligible for the first semester of the **2010-2011** school year, a student shall have earned at least **five (5) units** from the **2009-2010** school year which shall be listed on the student’s transcript, including any special education subjects and shall have earned at least a 1.5 grade point average when considering all "graded" subjects.
- 2) To be eligible for the second semester of the **2010-2011** school year, a student shall pass at least **six (6) units** from the first semester of the **2010-2011** school year, including any special education subjects.
- 3) To be eligible for the first semester of the **2011-2012** school year, a student shall have earned at least **six (6) units** from the **2010-2011** school year which shall be listed on the student’s transcript, including any special education subject(s) and shall have at least a “C” average as determined by the Local Education Authority when considering all “graded” subjects.